

Class Oak

Spring Term 2016

Rule and Reign

Values

- Stewardship
- Responsibility
- Empathy

Big Questions

- Who is responsible for the world's resources?
- Who is in charge?
- Does it matter what I do?
- Why are people starving?
- Who belongs where?
- Why are things different?

Key Scriptures

- **Psalm 115:16**
The highest heavens belong to the LORD, but the earth he has given to man.
- **Psalm 24**
The earth is the LORD's, and everything in it, the world, and all who live in it; for he founded it upon the seas and established it upon the waters
- **Psalm 8:6-8**
6You made him ruler over the works of your hands; you put everything under his feet:7 all flocks and herds, and the beasts of the field,8 the birds of the air, and the fish of the sea, all that swim the paths of the seas.

In Art we will be

- looking at the local environment and using sketching, collage, painting and drawing skills to creating our own landscape painting.
- looking at the work of famous landscape painters

In Design Technology we will be

- exploring simple mechanisms
- creating simple hydraulic systems
- designing a water pump

In Geography we will be:

- investigating mountain and desert environments to
- finding out about plant and animal life in different environments
- finding out about the impact of environmental changes.
- investigating where water comes from and how it used
- finding out about places where water is scarce.

In History we will be:

- Looking at ways that people have protected their land in the past with a particular focus on bronze age and iron age hill forts

In ICT we will be:

- Using 'and' or 'or' searches to sort animals
- Using ICT for research and presentation

In Literacy we will be:

- constructing persuasive arguments to support our views on moving animals from their native environments.
- Reading the Tempest and finding out about William Shakespeare
- creating instructions for our water pumps designs in DT
- writing suspense stories
- reading and writing poetry
- refining our skills in writing predictions and conclusions in science

In Maths we will be

- learning about percentages
- interpreting pie charts
- measuring and drawing angles
- investigating transformations

- extending our skills in multiplication
- finding out about probabilities
- investigating area and perimeter
- learning about factors and products,
- working with weight and capacity

In PE we will be:

- Improving our multi-skills, hockey and basketball skills
- Creating dances using animals as a stimulus
- Exploring tribal dances

In RE we will be:

- finding out about stewardship of the planet
- looking at what *God* says about all people
- investigating the idea of justice in the world.

In Science we will be:

- finding out about plant and animal life.
- finding out about which animals and plants live in different locations and why
- finding out about food chains and predators and prey
- exploring adaptation and interdependence
- Exploring ideas about evolution and inheritance.