

| <b>Year B</b>                            | <b>Summer 2 - Journeys</b>   |
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| Maths                                    | Addition and Subtraction<br>Multiplication and Division<br>Multiplication and Division<br>Measurement - Money<br>Measurement - Time<br>Fractions   |
| Literacy                                 | Narrative - Different Stories by the same author<br>Non-fiction - Explanations<br>- Non chronological reports<br>Poetry -  |
| Science                                  | <b>Materials</b><br>Year 2 - compare how things move on different surfaces   |
| Computing                                | We are travellers!<br>Find out about different locations, maps and plans.  |
| R.E.<br>Key Values:<br>Service<br>Wisdom | <i>Special Books</i><br><b>Listening and Responding to visitors</b> from local faith communities.<br><b>Recognise</b> that religious teachings and ideas make a difference to individuals, families and the local community.<br><b>Leaders and Teachers:</b> figures who have an influence on others locally, nationally and globally in religion.<br>What do religious people say about God?<br>What do I say?<br>What questions puzzle me about Jews and Christians?<br>What matters most to Jewish people and Christians?   |
| P.S.H.E.                                 | Getting on and Falling out   |
| History                                  |  |
| Geography                                | <b>Geographical skills and fieldwork</b><br>Use world maps, atlases and globes to identify the United Kingdom and its countries.<br>Use simple compass directions (North, South, East and West) and locational and directional language (for example near, far, left and right) to describe the location of features and routes on a map.<br>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.<br>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. |
| Art                                      | <i>Observational drawing - bicycles</i>  |
| D.T.                                     | <i>Da Vinci - flying machines</i><br><i>Boats</i><br><i>Cars</i>   |
| Music                                    |  |
| P.E.                                     | <i>Athletics Tag Rugby Swimming</i>  |