



*Love Life
Love Learning
Grow in Faith*

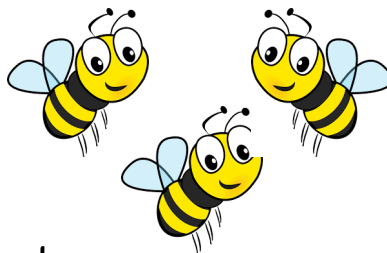
LINBY-CUM-PAPPLEWICK PRIMARY SCHOOL BEHAVIOUR GUIDELINES FOR PARENTS & CHILDREN

We should all play our part in making our school a special place for everyone by: keeping to all the school rules and safety guidelines; and welcoming newcomers and visitors to the school.

School Rules:

We try to keep these rules to help make our school a safe, fair, exciting and fun place to work and play.

- **Be Safe**
- **Be Caring and Respectful**
- **Be Hardworking**



Adults in school help you to remember by:

- Noticing and praising good behaviour "catch you doing something good";
- Let your parents know when they can be pleased with your behaviour;
- Reminding you if you forget;
- Being pleased when you try.

We will know if we are well behaved because:

- Our friends and adults in school may tell us;
- We may receive a special "Well done" or "Excellent" clap from everyone;
- We may be given some cubes in the jar, a sticker on a chart or something in our class;
- We may be able to choose a special treat for the whole class;

- We may be able to share our achievement with other teachers and children in "Good Work";
- We may receive a sticker or certificate;
- The Headteacher may ask to see you to congratulate you;
- Our parents may be told of our good behaviour.

If we forget an adult will do one or more of these things:

- Ask your parents to help you decide how you are going to replace the school property;
- Remind you of the right way to behave - praise you if you respond;
- Tell you you've done the wrong thing, but give you other chances;
- Move you away from those you may disturb;
- Ask you to sit down somewhere quiet to calm down and reflect upon your actions;
- Ask you to stay with the adult on duty at playtime;
- Discuss the mistake with you and the rest of the class in an effort to help you sort it out e.g. within a circle time or playtime;
- Take away your playtime or other privileges - send you to the entrance hall to give you the chance to think carefully about what you have done and if you wish to complete a 'Thinking Time' sheet;
- Keep you in at playtimes to complete your work;
- Send you to another classroom to cool off to give the rest of the class some space;
- Send you to the Headteacher;
- Send a letter home to your parent (e.g. for misbehaving on trips, repeatedly not having school uniform, continual poor behaviour, serious incidents) ;
- Your teacher may request to see your parents and individual targets may be set up;
- Headteacher and class teacher will request to see your parents.

Very serious misbehaviour includes:

- Bullying, intimidating or threatening others
- Refusing to co-operate with an adult
- Being violent or hurting others on purpose
- Being racist to others
- Being abusive to others
- Deliberately damaging or taking property that does not belong to you

If you do any of these:

You will be sent to the entrance hall to give you the chance to think carefully about what you have done (and if you wish complete a thinking time sheet)

The adult may do one or more of these things:

- Ask your parents to help you decide how you are going to replace the school property;
- Discuss the mistake with you and the rest of the class in an effort to help you sort it out e.g. within a circle time or playtime;
- Take away your playtime or other privileges;
- Send you to another classroom to cool off to give the rest of the class some space;
- Send you to the Headteacher;
- Send a letter home to your parent;
- Your teacher may request to see your parents and individual targets may be set up;
- Headteacher and class teacher will request to see your parents;
- You may be sent home from school

Review Autumn 2018

Linby-cum-Papplewick Primary School



Dear Parents,

I regret to inform you that _____
has damaged/broken a _____

Please would you help them decide how they will be replacing it and let me know by _____

Many thanks

D Conidi

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